Session 9 18th-century Poetry

Jonathan Swift and Lady Mary Wortley Montagu



Overview

- 1) Jonathan Swift, The Lady's Dressing Room
- 2) Lady Mary Wortley Montagu, The Reasons that Induced Dr. Swift to Write a Poem Call'd the Lady's Dressing Room

Jonathan Swift

The Lady's Dressing Room

(Norton 2766-2770)

Historical Background

- 17th century
- one-sex model of the Renaissance
- superiority of men \rightarrow only men allowed to write
- -patriarchal, cultural & social arguments
- common practice to write satires on women

Historical Background

- Later 17th century
- feminist movement
- fight for equal rights, education, access to literature (esp. poetry → male domain)

Finally...

- women allowed to write
 - → public spectacle observing competition between male satirists ↔ female satirists

The Lady's Dressing Room

Plot

- Celia leaves house after hours of dressing
- Strephon her admirer slips into Celia's room, detecting things that shock him:
 - \rightarrow dirty towels & clothes
 - \rightarrow chest hiding Celia's used toilet pan etc.

The Lady's Dressing Room

- Formal aspects
- iambic tetrameter, mostly masculine
- rhyme: couplets
- run-on lines (enjambements)
- numerous rhetorical figures: accumulation (l. 4, 24), anaphora (ll. 57/58)...

The Lady's Dressing Room

Intertextuality

- refers to several myths and literary texts:
 - \rightarrow Pandora's box
 - → myth of Venus and the story of Actaeon in Ovid's Metamorphoses
 - → Milton's Paradise Lost
 - → Lee's Rival Queens

The Lady's Dressing Room - A misogynist poem? -

- Jonathan Swift (1667-1745)
- lifelong bachelor
- clergyman

 \rightarrow hates human pride and aims to uncover illusions of romantic women as creatures of love and beauty and to ridicule men admiring women and their idleness

- → MORAL LESSON (for men): do not trust the romantic representations of women in art and literature
- notorious passion for cleanliness
- compared to society at that time with little hygienic and medical values (bad/no teeth, fleas, lice, etc.)

The Lady's Dressing Room - A misogynist poem? -

 \rightarrow Swift wasn't a misogynist but a misanthropist

His aims:

- to uncover the delusions produced by art and literature
- pointing out that physical beauty will fade
- advocating hygiene

Lady Mary Wortley Montagu

The Reasons That Induced Dr. Swift to Write a Poem Called the Lady's Dressing Room

(Norton 2770-2772)

Debating women – Writing about women and responding female writers

- by 1750: 60% of men and 40% of women could read (Barker-Benfield, 1992)
- early 18th century: great age of satire
- battle of sexes exchange of poems by male and female writers
- women satirists: "When the ways of women come into question, women must speak for themselves." (Norton 2766)
 - \rightarrow questions of equal rights, female education, the role of women in learning and literature
 - \rightarrow independence of mind, freedom of thought and deviance from the norm

Debating women – Writing about women and responding female writers

- women had no public persona
- ■genders: a) group consciousness ↔ b) individual wit
- women = goddesses of beauty and love
 - BUT: dragged down by male satirists
- neoclassical discourses of class and gender = ethos of aristocratic superiority

Lady Mary Wortley Montagu

- née Pierrepont
- *1689 †1762
- father: wealthy Whig supporter
- connections to London circle (Pope)
- husband: Edward Wortley Montagu
- children: Mary and Edward
- travelled through Europe → Turkey
- 1718 quarrels with Pope
- literary forms: letters, poems, essays...



Jonathan Richardson, Lady Mary Wortley Montagu (1689-1762) (from: http://www.myartprints.com/a/richardsonjonathan/lady-mary-wortley-montagu.html)

Lady Mary Wortley Montagu

- 1736 Count Francesco Algarotti
- 1747 Small-Pox
- Iearned (taught herself) Latin, Italian, French, Turkish
- satirist (influence by Pope)
- characteristics: wit, intelligence, beauty
- proponent of the Impotence Theory
- publications after death

Jonathan Swift and Lady Montagu – Relationship?



→ she refused his politics, his friendship with Pope, his vanity and what she considered indecency in his writings

The Reasons that Induced Dr. Swift to Write a Poem Call'd the Lady's Dressing Room

- Montagu's response \rightarrow Norton 2770-2772
- anonymously published in 1734 The Dean's Provocation for Writing the Lady's Dressing Room
- content: Dr. Swift courtesan Betty attempt to make love with her – fails, because of: a) the Dr.'s impotence or b) untidiness of Betty's dressing room – he wants his money back
- satire, parody, lampoon mocking of Swift's poem The Lady's Dressing Room (Norton 2767-2770)
- adaptation of formal aspects: iambic tetrameter (- ^ ^ ^ ^), pair rhyme (aabb), dramatized dialogue, replacing of vulgar names (Betty for Celia), satirical techniques

The Reasons that Induced Dr. Swift to Write a Poem Call'd the Lady's Dressing Room

- Montagu's version: Dr. Swift = affected hypocrite, clergyman (reversed positions)
- answer to Swift's last line "Celia, Celia, Celia shits": "She answer'd short, I'm glad you'll write, / You'll furnish paper when I shite."

→ witty parody and satirical hint to Swift's scatological preferences

Montagu's reaction and how she understands Swift's poem

- counter-attack
- prime target = (Dr.) Swift
- "The first recorded voice of feminist resistance to The Lady's Dressing Room is that of Lady Mary Wortley Montagu, refreshingly untroubled ... diagnosing the poem as simple revenge for sexual misadventure" (Rawson 1995)
- "Dr. S[wift] in the midst of his Women, like a master E[unuch] in a seraglio." (Montagu, Complete Letters)

 \rightarrow idea of a harem

 \rightarrow she accuses Swift of frustrated sexual lust and impotence

Montagu's reaction and how she understands Swift's poem

- her reply shows a performance typical of the contemporary discourse about gender identity
- she makes him fail in the sexual act and laughs as a woman at an essence of masculine pride
- she shows her richness of knowledge \rightarrow Horace, Hercules

Other feminist writers

- few women critics at that time
 - → Anne Finch, Mary Wollstonecraft (A Vindication of the Rights of Women)
- "Swift's representation of women became a subject of debate, often vitriolic, beginning in his own lifetime." (Barnett 2007)

Overview: Reader-response criticism (according to Tyson)

- goal: "to increase our understanding of the reading process by investigating the activities in which readers engage and the effects of those activities on their interpretation" (Tyson 188)
- written text = an "event that occurs within the reader"
- 5 categories:
 - 1) transactional reader-response theory
 - 2) affective stylistic theory
 - 3) subjective reader-response theory
 - 4) psychological reader-response theory
 - 5) social reader-response theory

Questions asked by reader-response criticism – How does this approach help to understand Swift's satire?

- Montagu as an aristocratic, self-determined, well-educated lady (social reader-response theory)
- What does the interpretation of the text say about Montagu? (psychological reader-response theory)
- What does the text do with Montagu? (She's taking revenge) (affective stylistic theory)
 - (see Tyson, questions asked by reader-response criticism)

How would postmodern feminist critics react?

- patriarchal literature/patriarchal ideology
- Montagu = wanted to become a patriarchal woman

traditional gender roles - a little overview

Women	Men
-emotional (irrational)	-rational
-weak	-strong
-nurturing	-protective
-submissive	-decisive

How would postmodern feminist critics react?

- patriarchy = sexist \rightarrow inborn inferiority (women)
- patriarchal ideology keeps women and men in their traditional gender roles (male dominance)
- a woman has to behave in a feminine way (gender!) → idealization of women
- e.g. fairy tales: idealized young girls (beautiful, sweet, romantic, gentle, submissive, virginal and angelic) → compare idealization of women in the eighteenth century

 \rightarrow at the end the little princess has to marry the "right man" to "live happily ever after"

Internet Sources

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