Anna Weigel-Heller

'Fictions of the Internet'

From Intermediality to Transmedia Storytelling in 21st-Century Novels

Vera Nünning, Ansgar Nünning (Hg.)

RABE

Reihe Alternativer Beiträge zur Erzählforschung

RAVEN

Research on Alternative Varieties of Explorations in Narrative

Band 5

Members of the International Advisory Board
Jan Alber (Aachen)
Mari Hatavara (Tampere)
Ursula Heise (Los Angeles)
Liesbeth Korthals Altes (Groningen)
Stefan Iversen (Aarhus)
Susan Lanser (Boston)
Susana Onega (Zaragoza)
Sylvie Patron (Paris)
Roy Sommer (Wuppertal)
Shang Biwu (Shanghai)

Anna Weigel-Heller

'Fictions of the Internet'

From Intermediality to Transmedia Storytelling in 21st-Century Novels

Wissenschaftlicher Verlag Trier

Weigel-Heller, Anna: 'Fictions of the Internet':

From Intermediality to Transmedia Storytelling in 21st-Century Novels /

Anna Weigel-Heller.-

Trier: WVT Wissenschaftlicher Verlag Trier, 2018

(RABE; Band 5)

ISBN 978-3-86821-782-7

Zugl.: Cotutelle-Dissertation an der Justus-Liebig-Universität Gießen

im Fachbereich 05 Sprache, Literatur, Kultur und an der University of Helsinki

in Comparative Literature in der Faculty of Arts

Umschlaggestaltung: Brigitta Disseldorf

© WVT Wissenschaftlicher Verlag Trier, 2018 ISBN 978-3-86821-782-7

Alle Rechte vorbehalten Nachdruck oder Vervielfältigung nur mit ausdrücklicher Genehmigung des Verlags

WVT Wissenschaftlicher Verlag Trier Bergstraße 27, 54295 Trier Postfach 4005, 54230 Trier

Tel.: (0651) 41503, Fax: (0651) 41504

Internet: www.wvttrier.de E-Mail: wvt@wvttrier.de www.facebook.com/wvttrier

The Rayen

"Open here I flung the shutter, when, with many a flirt and flutter, In there stepped a stately Raven of the saintly days of yore."

(Edgar Allan Poe, *The Raven*)



"Raven is our version of what you call Coyote in the Southwest. Raven stirs things up and makes change happen. He catalyzes different interactions to occur. Whether you like it or not, Raven makes the people grow and change.

[...]

Maybe that's how change starts – with someone getting angry enough to upset the apple cart, to initiate revolt, to cause trouble, like Raven did."

(indigenous story, quoted from Lewis Mehl-Madrona, Narrative Medicine: The Use of History and Story in the Healing Process.

Rochester/Vermont: Bear & Company, 2007, pp. 60-61)

Sowohl die traditionelle Narratologie als auch die interdisziplinäre Erzählforschung haben in den letzten Dekaden einen anhaltenden Boom erlebt, der zur Entwicklung zahlreicher neuer Ansätze in einer zunehmend transgenerisch, intermedial und interdisziplinär orientierten Erzähltheorie geführt hat.

Die neue Buchreihe RABE/RAVEN trägt diesen Entwicklungen nicht nur Rechnung, sondern stellt ein Forum dar für Monographien und konzeptorientierte Sammelbände, die

- sich mit Erscheinungsformen des Narrativen in lange als "nicht-narrativ" eingestuften Gattungen (z.B. Drama und Lyrik) oder in vernachlässigten Phänomenen und Texttypen (z.B. Rituale, Nachrichten, Alltagserzählungen) beschäftigen,
- Formen des Narrativen in anderen Medien (z.B. Cartoons, graphic novels, Film, bildende Kunst, Musik, Hyperfiktion, Erzählen in den neuen Medien) oder multimodales bzw. transmediales Erzählen untersuchen,
- narratologische Kategorien rekonzeptualisieren, neue narrative Formen untersuchen oder die Konzepte, Modelle und Methoden der klassischen und postklassischen Narratologie erweitern,
- Ansätze, Erkenntnisse und Methoden aus der Erzählforschung anderer Disziplinen (z.B. Geschichtswissenschaft, Linguistik, narrativer Medizin, Psychologie, Kognitionswissenschaft, Sozialwissenschaften) einbeziehen,
- Formen des langsamen Wandels (z.B. Altern, Evolution, Klimawandel, der durch digitale Technologien ausgelöste Geisteswandel, Krankheit, Artensterben) und andere Phänomene (z.B. Performances, Rituale, komplexe Systeme) erforschen, die auf nichtnarrativen Logiken basieren, sich einer narratologischen Analyse widersetzen und mit zentralen Kategorien der Narratologie nicht recht zu erfassen sind (z.B. Geschichten ohne Akteure, Ereignisse, Handlungen, Plot).

Darüber hinaus versteht sich die Reihe als ein Forum für innovative Publikationen und alternative Beiträge zur Erzählforschung, die die Grenzen der Narratologie ausleuchten und der Erzählforschung neue Gegenstände, Konzepte, Methoden und Horizonte erschließen. Sie ist auch ein Forum für Bände, die Definitionen des "Narrativen" im Sinne eines kognitiven Schemas, einer (Repräsentations-)Form oder eines semiotischen Artefakts weiterentwickeln, das Narrative von anderen Modi/Strategien der Sinnerzeugung abgrenzen oder es in seinem Verhältnis zum "Fiktionalen" bestimmen. In der Reihe erscheinen Bände in deutscher und englischer Sprache. Die Bände werden von den Herausgebern und/oder Mitgliedern des internationalen Beirats begutachtet.

Both traditional narratology and interdisciplinary narrative research have witnessed an ongoing boom during recent decades which has resulted in the development of a host of new approaches in an increasingly transgeneric, intermedial and interdisciplinary narrative theory.

The new book series RABE/RAVEN does not only reflect these developments, but offers a forum for monographs and concept oriented collective volumes which

- deal with forms of narrative in genres traditionally regarded as 'non-narrative' (e.g. drama and poetry) or with relatively neglected phenomena and text types (e.g. rituals, the news, narration in everyday contexts),
- explore forms of narrative in other media (e.g. cartoons, graphic novels, film, art, music, hyperfiction, storytelling in new media), and multimodal or transmedial storytelling,
- reconceptualise narratological categories, explore innovative narrative forms, or extend the range of concepts, models and methods of classical and postclassical narratology,
- take into consideration approaches, insights, and methods developed by narrative researchers working in other disciplines (e.g. history, linguistics, narrative medicine, psychology, cognitive science, the social sciences),
- examine forms of slow change (e.g. ageing, evolution, climate change, mind change as a result of the impact of digital technologies, illness, extinction of species) and other phenomena (e.g. performances, rituals, complex systems) that are based on non-narrative logics, and that challenge or defy narratological analysis and its key concepts (e.g. stories without actors, events, actions, and plot).

The series offers a forum for innovative publications and alternative varieties of explorations in narrative which gauge the limits of narratology and which open up new objects, concepts, methods and horizons for research in narrative studies. It is also a forum for volumes which advance definitions of narrative as a cognitive schema, as form or as semiotic artefact, which conceptualise narrative in contradistinction to other modes/ strategies of meaning-making, or which probe into the relationship of narrative and fiction. The series publishes books in German and English. All volumes are peer reviewed by the editors and/or members of the international advisory board.



ACKNOWLEDGEMENTS

While writing this final and very personal section of this book, I realize that I am experiencing a wide array of emotions ranging from happiness, relief, and pride to wistfulness, melancholy, and deep gratitude. Looking back on my PhD journey, it was a real privilege to pursue a cotutelle dissertation in an international and thought-provoking academic environment at Justus Liebig University Giessen (Germany) and at the University of Helsinki (Finland). My membership in three PhD programs—the European PhDnet "Literary and Cultural Studies", the International Graduate Centre for the Study of Culture (GCSC), and the International PhD Programme "Literary and Cultural Studies" (IPP)—has given me the opportunity to conduct research at my home university and abroad; to attend intriguing master classes, keynote lectures and conferences; to organize events myself; and to exchange ideas with scholars from all over the world.

Many people to whom I am very grateful have accompanied and supported me throughout the years at both universities. First, I would like to express my sincere gratitude to my supervisor and mentor at Justus Liebig University Giessen, Prof. Dr. h.c. Ansgar Nünning, for his continuous support, his great guidance and advice, his prompt feedback despite having a tight work schedule, and for his belief in me and in the project. He introduced me to scientific research at the English department when I was a student in my second year and gave me the chance to participate in international conferences and to publish articles at a very early stage. It is due to him that I had the opportunity to become a member of the academic community at the GCSC and its partner institutions, and to conduct a cotutelle dissertation at two universities. Prof. Nünning is also the one to whom I owe my dissertation topic, 'Fictions of the Internet', which has proven to be a cutting-edge research field and which still fascinates me even after (or perhaps because of) several years of hard work.

I am also greatly indebted to my supervisor at the University of Helsinki, Prof. Dr. Heta Pyrhönen, for her critical, valuable feedback, her wonderful support, and her unfailingly open and collegial attitude towards me as a young researcher. Heta believed in me, especially when I went through times of academic crisis, and motivated me to compose first chapter drafts no matter how 'unfinished' they were at the time. I also drew a lot of inspiration from my participation in the HERMES Summer School in 2014, the related article I composed for Heta's co-edited volume (with Janna Kantola) of *Reading Today* (2018), as well as the Comparative Literature Working Seminar at the University of Helsinki. Although I did not have the chance to meet the pre-examiners of my dissertation in person, I am very grateful for the critical and helpful reports I received from Prof. Dr. Gabriele Rippl (University of Bern) and Prof. Dr. Sibylle Baumbach (University of Innsbruck). Their constructive and useful comments helped me to finalize the manuscript for submission and publication. I would also like to express my gratitude to the members of the examination committee: Prof. Dr.

Thomas Möbius, Prof. Dr. Ansgar Nünning, Prof. Dr. Andreas Langenohl, Prof. Dr. Klaus Brax, Prof. Dr. Pirjo Lyytikäinen, and Prof. Dr. Sibylle Baumbach. Special thanks go to Prof. Dr. Klaus Brax for his engaged involvement and flexibility in the closing stages of my dissertation.

For making the binational doctorate at the two universities happen, I owe much to Dr. Nora Berning, former PhDnet coordinator, and her successor Imke Polland, who organized the whole cotutelle process and who helped me out whenever I needed organizational, financial, or personal support. I am also grateful for the valuable and insightful feedback I received from the PhDnet professors who travelled with us through Europe: Prof. Dr. Ansgar Nünning, Prof. Dr. Heta Pyrhönen, Prof. Dr. Pirjo Lyvtikäinen, Prof. Dr. Isabel Capeloa Gil, Prof. Dr. Peter Hanenberg, Prof. Dr. Ingo Berensmeyer, Prof. Dr. Susanne Knaller, Dr. Alexandra Strohmaier, Prof. Dr. Angela Locatelli, Prof. Dr. Elisabeth Wåghäll Nivre, and Prof. Dr. Elisabeth Herrmann. I want to extend my warmest thanks to my PhDnet cohort, including Anna Ovaska, Laura Oulanne, Sara Eriksson, Sanja Nivesjö, Eva Fauner, Dr. Stella Lange, Sabine Schönfellner, Verena Lindemann, Ana do Carmo, Emanuel Stelzer, Snežana Vuletić, and Ioanna Kipourou, for carefully reading the chapter drafts and for making our symposia in Helsinki, Stockholm, Graz, Lisbon, Bergamo, and Giessen unforgettable. Special thanks go to Laura Oulanne and Anna Ovaska, who supported me in finding accommodation and were of great help during my three research stays in Helsinki in many respects. They not only introduced me to the university and the library system, but also to the Finnish way of life, delicious local food, colorful northern lights, and the beautiful national parks and islands around the Finnish capital. Helsinki will always have a special place in my heart because I have met lovely people and had an unforgettable time there.

I also benefited greatly from the valuable feedback I received in the IPP Postgraduate Colloquia from Prof. Dr. Ansgar Nünning, Prof. Dr. Wolfgang Hallet, and the former IPP coordinator Dr. Christine Schwanecke. Being experts in intermediality studies and genre theory, they carefully read and critically commented on my chapter drafts and supported my application for a PhD scholarship. While working as a research assistant for the International PhD Programme "Literary and Cultural Studies", I learned a lot from Christine Schwanecke, who has been a wonderful supervisor, mentor, and friend. Furthermore, a big 'thank you' goes to my fellow PhD students and the IPP XI cohort for their helpful feedback: Dr. Catharina Löffler, Caroline Pirlet, Silke Braselmann, Tobias Gabel, Silvia Boide, Julia Michael, Olga Bazilevica, Ebbe Volquardsen, Maria Cristache, Valentina Ungaro, Raul Gschrey, Lisa Bach, and Michael Mosel.

During my years at the GCSC and the English department, I appreciated the daily work with my dear colleagues, including Dr. habil. Michael Basseler, Dr. Christine Schwanecke, Dr. Nora Berning, Imke Polland, Jennifer Kappe, Simon Ottersbach, Dr. Elisabeth Kovach, Dr. Judith Hofmann, Dr. Silke Schmidt, Dr. Jens Kugele, Dr. Alexander Scherr, Dr. Nadyne Stritzke, Prof. Dr. Katharina Storning, Dr. Wibke Schnieder-

mann, Jan Simon Schäfer, Dr. Paul Vickers, the members of Research Area 2 "Cultural Narratologies", and many more. Moreover, I want to thank Rose Lawson, Ann van de Veire, and Anette Gralla for their wonderful organizational and emotional support throughout the years and for unforgettable lunch and tea breaks at the English department and the GCSC with delicious homemade cakes and biscuits.

Doing professional research and working full-time is a virtually impossible task. Therefore, I am very grateful to the Foundation of German Business and the "Studienkolleg" for their three-year financial support and for offering such an incredible course program for doctoral candidates and young teachers. Moreover, my passion for teaching was acknowledged by the Dr.-Herbert-Stolzenberg-Foundation with an Award for Excellence in Higher Education Teaching, which my colleague Dagmar Reuther and I received for a joint seminar on "Teaching Intercultural Learning through Short Narrative Texts" in 2016. With this prize and the editorial support from the International PhD Programme "Literary and Cultural Studies", the native-speaker check of my dissertation could be funded. I am indebted to Mona Gainer-Salim and Sofia Kouropatov from Pelican Editing, who have done a marvelous job in proofreading my thesis. They handle the English language with professionalism but also with ease, and proofread the individual chapters with great care, meticulousness, and reliability. Furthermore, I am indebted to Andreas Gutmann, who has always found creative solutions to all kinds of 'media problems' and who is my personal 'Internet Messiah' who will be able to 'bring back the Internet' in the case of an Internet Apocalypse (cf. Gladstone 2014-2016).

Although the dissertation subject is highly topical, I was very lucky to actually 'meet' some of my primary text authors—among them Jeffery Deaver, Marisha Pessl, and Andreas Winkelmann. In this context, I want to thank Dr. Uwe Naumann from the Rowohlt publishing house and Andreas Winkelmann for accepting the invitation from our research group "Cultural Narratologies" to conduct a workshop and to be part of a panel discussion at the GCSC in Giessen. The same holds true for Jessica Pressman, Associate Professor at San Diego State University, who came all the way from the United States to Giessen to give a master class and a keynote lecture on the concept of 'bookishness'. I have benefited a lot from our lively exchanges on being a 21st-century writer/publisher and on our common fields of research.

Moreover, I owe a lot to my high-school teacher, colleague, and friend Dagmar Reuther, who sparked my interest in English and American literature many years ago. She was, and still is, my role model and one of the main reasons why I studied languages, sport, and pedagogy. Another big 'thank you' goes to my best friend, former colleague, and fellow PhD student Laura Schlichting, who is always there for me. She has proofread the whole manuscript with great care, for which I cannot thank her enough. Laura, I really appreciate your honesty, enthusiasm, and creativity—you are a wonderful colleague and a true friend.

Long before this PhD journey started, one important person has been at my side, who had to wait for me to return from the library on many long evenings and whom I do not want to miss anymore. Andreas Heller has not only traveled the world with me

and shares my passion for sports, but also has the gift of cheering me up when I am down. Through all the inevitable ups and downs of a PhD, he was there to remind me that what matters most, in the end, is health and happiness. Andi, thanks for everything you do for me and for your love.

Finally, my special thanks go to my loving parents, Hanne Eckhardt-Weigel and Karlheinz Weigel, who have supported me from the very beginning in every possible way. They always told me that I can do whatever I want as long as I do it with joy, enthusiasm, diligence, and passion. Thanks for your unconditional love, care, and support. This book is for you.

Giessen, December 2018

Anna Weigel-Heller

TABLE OF CONTENTS

PA	RT I:	INTERN	MEDIAL AND TRANSMEDIAL RELATIONS				
BE	TWE	EN THE	NOVEL AND THE INTERNET	1			
1	T 4	. 1	The Later of the LOcations of First in				
1.		Introduction: The Internet and Contemporary Fiction— Manifold 'Forms of Art'					
	1.1		ons of the Internet': Three Dimensions	3			
	1.2		theses, Key Questions, and Aims				
	1.3		Concepts and State of Research				
	1.4	•	s, Methodological Issues, and Chapter Outline	19			
2.	Narı	Narrative Concepts and Methods for Analyzing 'Fictions of the Internet' 23					
	2.1		termedial Framework	24			
		2.1.1	Remediation of Old and New Media in the Digital Age	25			
		2.1.2	Intermedial Storytelling: Relations between Novels and (New) Media	30			
		2.1.3	Analytical Categories for Intermedial 'Fictions of the Internet'	35			
		nsmedial Framework					
		2.2.1	Transmedia Storytelling: Narrating across Media	40			
		2.2.2	Analytical Categories for Transmedial 'Fictions of the Internet'	46			
		2.2.3	Transmedial Table for Analyzing Transmedial 'Fictions of the Internet'	59			
	2.3	A Ger	nre-Based Framework	62			
		2.3.1	Hybridization, Border Crossings, and Generic Change in 'Fictions of the Internet'	64			
		2.3.2	New Media, New Forms of Narrative, New Genres	73			
		2.3.3	Criteria for Defining 'Fictions of the Internet'	78			
			YSIS AND INTERPRETATION OF 'FICTIONS OF THE INTERNET'— EVELS OF COMPLEXITY	85			
3.			ion of the Internet on the Storyworld Level:				
	Cho	-	rom the 'veritable supermarket of media options'parency vs. Privacy: Ethical Dilemmas in the Internet Age	89			
	in Dave Eggers' <i>The Circle</i> (2013)						

		3.1.1	'ALL THAT HAPPENS MUST BE KNOWN':				
			The Collection of Data and the Loss of Privacy	98			
		3.1.2	The Influence of New Media on Language and Daily Life	102			
		3.1.3	The Circle (AKA Google): 'SECRETS ARE LIES,				
			SHARING IS CARING, PRIVACY IS THEFT'	106			
		3.1.4	The Circle's 'Generic Hybridity'	111			
	3.2	A Sati	rical Perspective on Silicon Valley and Its Tech Companies:				
			Kobek's I Hate the Internet: A Useful Novel against Men,				
		Money	, and the Filth of Instagram (2016)	115			
		3.2.1	'TWITTER was only the symptom. The Internet was the				
			disease': The Protagonists' Hatred on, and of, the Internet	117			
		3.2.2	'The Net Delusion': Discussing Fictions Surrounding				
			the Internet	122			
		3.2.3	'Silicon Valley is guilty of many sins':				
			The Literary Depiction of San Francisco's Ethnic Cleansing				
			and Its Ongoing Gentrification	125			
		3.2.4	Kobek's Response to the Speed of Technological Innovation:				
			Reading I Hate the Internet as an 'Internet Satire'	127			
4.			the Internet on the Discourse Level: A Renewed Interest	122			
			olary Mode and the Emergence of New Narrative Forms	133			
	4.1	Satirizing Office Life in the 'E-mail Novel': Digitally Mediated Relationships in Lucy Kellaway's <i>Martin Luk</i>					
				1.41			
			Moved My BlackBerry TM ? (2005)	141			
		4.1.1	The Novel's Cover as an Overt Form of Intermediality	1.42			
		4.1.0	and E-mails as Narrative Exposition	143			
		4.1.2	'Who Writes?', 'Who Reads?': Communication Structure in the 'E-mail Novel'	1.45			
		4 1 2					
		4.1.3	E-mails as Plot Device and Means of Characterization	148			
		4.1.4	Specific Language Use and Typographic Differences	1.50			
			in the Novel's E-mail Communication	152			
	4.2		mergence of the 'Multimedia Novel': Imitated E-mails, Blogs,	1.50			
			Tikipedia Entries in Nick Hornby's <i>Juliet, Naked</i> (2009)				
		4.2.1	The Novel as a Pop Culture and Media Archive	15/			
		4.2.2	'And then the internet came along and changed everything':	1.50			
		4.0.0	Changing Lifestyles and Critique of the Internet				
		4.2.3	E-mails at Turning Points: A Trigger for a Love Affair	162			
		4.2.4	Medial Multiperspectivity through Imitated Blogs				
			and Wikipedia Entries	166			

5.	Narrating with the Internet: Transmedia Storytelling in 'Internet-Enhanced Detective, Thriller, and Mystery Novels'				
	5.1	The Bl	ending of Novel and Website: 'The Dark Side of the Online' in Jeffery Deaver's <i>Roadside Crosses</i> (2009)		
		5.1.1	Revealing Fictions Surrounding the Internet		
		5.1.2	Internet Language and Space(s): Blurring the Line between the Textual Actual and Textual Virtual World(s)		
		5.1.3	Transmedia Storytelling in <i>Roadside Crosses</i> : A Combination of Book and Blog	. 183	
		5.1.4	Transmedial Table for Jeffery Deaver's Roadside Crosses	. 187	
	5.2		usion of Novel and App: Complex Intermedial and Transmedial ees in Marisha Pessl's <i>Night Film</i> (2013)	. 191	
		5.2.1	Reading/Experiencing <i>Night Film</i> : Choosing between Different Strategies, Translations, and Materialities	. 192	
		5.2.2	Creating Meaning and Tension through Juxtaposition of Old and New Media on the Levels of Story and Discourse	. 195	
		5.2.3	Transmedia Storytelling via App, YouTube Videos, and Social Networking Sites	. 199	
		5.2.4	Transmedial Table for <i>Night Film</i> and Alternative Suggestions	204	
	5.3	The Co	ombination of Novel and New Media: Blurring Fact and Fiction		
		in And	reas Winkelmann's Deathbook (2013)	207	
		5.3.1	'I AM DEATH 3.0': Creating Suspense within the Printed Edition	. 208	
		5.3.2	Becoming Part of the Novel's Plot: Transmedial and Interactive Storytelling in the Enhanced E-Book	. 212	
		5.3.3	Challenges and Pitfalls of the Book Project	217	
		5.3.4	Transmedial Table for Andreas Winkelmann's <i>Deathbook</i> and a Personal Observation Concerning the 'Death' of <i>Deathbook</i>	. 218	
6.			'Fictions of the Internet' as a Test Case ural Dynamics of Generic and Medial Change	222	
	6.1 Intra- and Extra-Textual Functions of Intermedial and Transmedial				
	Storytelling in 'Fictions of the Internet'			224	
	6.2	•	stions for Further Research and Concluding Remarks		
7.	Bibl	iograph	у	. 242	
. •	7.1	· ·	y Works		
	7.2		nedial Expansions of Primary Works		

7.3	Secondary Works			
	7.3.1	Print Sources	251	
	7.3.2	Online Sources	272	
7.4	Copyr	ight and Permissions	281	

PART I:

INTERMEDIAL AND TRANSMEDIAL RELATIONS BETWEEN THE NOVEL AND THE INTERNET

1. INTRODUCTION: THE INTERNET AND CONTEMPORARY FICTION— MANIFOLD 'FORMS OF ART'

I think that novels that leave out technology misrepresent life as badly as Victorians misrepresented life by leaving out sex. (Vonnegut 2005: 17)

Novelists have gone to great lengths—setting stories in the past or in remote places—to avoid dealing with the internet. Is this finally changing[?] (Miller 2011: n. pag.)

Life in the 21st century is to a large extent dominated by the Internet and new media. People surf websites and google answers to all their questions; make Skype calls to friends abroad; use Google Maps to find their way; play online role-playing games; monitor and control their health using fitness trackers; buy clothes in online stores; try to find true love on dating websites; send countless tweets, WhatsApp, and chat messages 24/7; post 'selfies' on Instagram, Facebook, and Snapchat; follow celebrities, star athletes, and politicians on Twitter; and try to distinguish between real and fake online news. This is why American writer Kurt Vonnegut ironically remarks in his essay collection *A Man Without a Country* (2005) that contemporary writers who leave out technology and new media in their novels misrepresent life in the 21st century (see first introductory quote). Likewise, *The Guardian* columnist Laura Miller observes in her article on recent trends in 21st-century literature, entitled "How Novels Came to Terms with the Internet", that more and more writers are responding to the ubiquity of new media and new technologies in their texts (see second introductory quote).

Whereas at the end of the 20th century many authors were hesitant to address the immediate present in their novels and thus opted to compose historical fiction instead, one can perceive a major shift in mentality at the turn of the millennium. In *How Literature Saved My Life*, bestselling fiction and nonfiction author David Shields explains his idea of how writers should deal with the current situation:

The key thing for an intellectually rigorous writer to come to grips with is the marginalization of literature by more technologically sophisticated and thus more visceral forms. You can work within these forms or write about them or through them or appropriate the strategies these forms use, but it's not a very good idea to go on writing in a vacuum. (Shields 2013: 129)

Instead of writing in a vacuum, many authors let themselves be inspired by the overall media landscape and try to depict a realistic image of life in the 21st century in their novels. Literary scholar Daniel Punday uses an unusual metaphor to describe the situation contemporary writers find themselves in. In his view, novelists "have a nearly unlimited choice of options" when they 'go shopping' in the "veritable supermarket of media options" (Punday 2012: 30).

As a consequence, one can make the following observation about the contemporary book market: Authors do not only write about and refer to the Internet and new media in their novels; they also imitate medial structures, adopting the strategies of medial forms. Others explore the limits of literary texts by distributing narrative content across the novel and other media, or by publishing the literary text in an enhanced format as an electronic book. To better illustrate these current developments, I will briefly highlight four paradigmatic 21st-century novels that deal with the Internet on different levels.

First, Joshua Ferris' *To Rise Again at a Decent Hour* (2014) belongs to an increasing number of intermedial novels that not only refer to new media and the Internet on the storyworld level, but also reflect on changing attitudes and lifestyles of the 21st century. Common themes that are discussed in such literary texts have to do with cybercrime, identity theft, cyberbullying, sexting, online messaging, online dating, and general questions concerning security and privacy in the Internet age. For example, the plot of Ferris' novel centers around protagonist Paul O'Rourke's skepticism toward new media and his difficult relationship with the Internet (and emoticons):

My relationship with the Internet was like the one I had with the :). I hated the :) and hated to be the object of other people's :), their :-) and their :>. I hated :-)) the most because it reminded me of my double chin. Then there was :(and :-(and ;-(as well as ;) and *-), which I didn't even understand, although it was not as mystifying as D:< or >:O or :-&. These simplifications of speech, designed by idiots, resulted in hieroglyphics for such compounded complexity that they flew far above my intelligence. (Ferris 2014: 73)

O'Rourke, a self-absorbed New York dentist in his mid-thirties, does not know how to live in this medialized world and is totally fed up with the Internet and its encroachment on everyday life, for instance when his friends 'google things' during dinner, such as, "Do white wines need time to breathe like red wines?" (ibid.: 70) instead of dedicating their full attention to a joint conversation. For this reason, the young man has never in his "life felt more disconnected" (ibid.: 32):

I was sick to death of having as my dinner companions Wikipedia, About.com, IMDb, the *Zagat* guide, *Time Out New York*, a hundred Tumblrs, the *New York Times*, and *People* magazine. Was there not some strange forgotten pleasure in reveling in our ignorance? Couldn't we just be *wrong*? (Ibid.: 71; emphasis in original)

Second, new media are not just a leading topic in contemporary writings. They also have a great impact on the way the story is narrated. Some literary texts imitate medial structures on the discourse level (e.g., in the form of e-mails, tweets, Facebook chats) or integrate visual elements, such as photographs, illustrations, or facsimiles of whole websites. Whereas lovers in epistolary novels of the 18th century, as for example in Samuel Richardson's *Pamela* (1740) and *Clarissa* (1748), and Johann Wolfgang von Goethe's *The Sorrows of Young Werther* (1774), once wrote letters to each other, the protagonists in contemporary fiction impatiently await the responses of their friends, lovers, and colleagues via e-mail, tweet, snap, Facebook chat, or WhatsApp. Currently, one can find a number of intermedial novels that are entirely, or partly, written in the form of one or more imitated media. Whereas Matt Beaumont's *e* (2000) and Lucy